



CONGRATULATIONS KAS STUDENTS FOR WINNING THE BATTLE OF THE BOOKS!



Parents are invited to join us Thursday, May 11th, at 2:00 pm for the **ASAP Showcase** and watch students perform and display some work from their After School Activities

Battle of the Books

Dear Parents/Faculty,

Congratulations to our KAS Elementary Students!

WHO HAVE WON THE BATTLE OF THE BOOKS,

IN BOTH READING GROUPS,
FOR THE SECOND CONSECUTIVE YEAR



When the Nile Book Awards (NBA) was coming to an end and proving to be a great success, we at KAS decided to take it a step further to ensure that our students were continuously enjoying reading .

To keep the excitement going, KAS Elementary Students joined THE BATTLE OF THE BOOKS (BOB) competition, where they came together in a fun event competing with other schools, discussing and answering questions about books they had already read.

How did students take part?

There were 3 rounds at each category with 20 questions in each round for White Nile Readers (grades 4 & 5) and Blue Nile Readers (grades 2 & 3). The questions were arranged so they got progressively harder as students proceeded to the next round.

Certificates will be presented to all participating students at the May 11 ES Assembly. The winning teams will be awarded with books.

How did our students benefit from the Battle of the Books?

- Motivated students to read.
- Promoted reading comprehension.
- Students participated in a fun activity.

Note: Three students in our ESL Program participated in the competition!

Parents & Teachers, please congratulate our students on their wonderful performance, dedication and enthusiasm.

Shireen Shiber
Librarian

A field trip to the Capo factory

The entire Early Childhood Center went on a field trip together in April! We elected to visit the Capo factory because this field trip closely linked to the curricular units that we are investigating at this time. In our "Clothes Study" unit we learned about what people wear in different environments. On our field trip the students watched the Capo technicians in their labs and noticed that they were wearing white coats and caps. In our "Housing" unit we explored a variety of buildings and their purposes. Our students had previous knowledge of homes, schools, hotels, restaurants, hospitals and supermarkets. They now added the concept of 'factory'. On our field trip, our students saw a factory first hand!



The Capo products are well known by the children, who consume them on a daily basis. During our visit to the Capo factory, we watched a short video about how the milk gets from the cows to the bottle, how yogurts are made, and how the products are packaged, stored and transported. At the end of our tour we were given some chocolate milk and a fun puzzle. We watched our young learners actively interacting with the presenter. They were able to ask for explanations and answer her questions, to move around in an orderly manner, and to clean up after themselves. At the end of the tour the presenter congratulated our class for being so 'intelligent'.

On top of exploring a factory, the class was very excited about riding a bus like older students do, holding their water bottles, looking outside and making comments on what they saw. Two weeks later they are still talking about it! We all agree that our field trip to the Capo factory was a big success.

Ivana Turchetto
Pre-School Teacher

Letter from the Middle & High School Principal

Dear Parents, Students and Friends,

The last month of the school year is always a very busy and exciting time for our students and their teachers.

Many of our grade 11 and 12 students are very busy with their AP exams. Students at American and International schools worldwide take Advanced Placement examinations each May. These exams are the culmination of year-long Advanced Placement (AP) courses. KAS offers a wide variety of AP courses. All AP exams combine multiple-choice questions with a free-response section in either essay or problem-solving format, except for some exceptions. For example, AP Studio Art requires students to submit a portfolio.

The AP Grades that are reported to students, high schools, colleges, and universities in July are on an AP's five-point scale. Many colleges and universities in the US, Canada, the UK as well as other countries grant credits or advanced placement based on AP test scores. Requirements vary by institution, but most schools require a score of 3 or higher on any given exam for credit to be granted or course prerequisites to be waived. Many universities take AP grades into account when making admissions decisions.

Our own KAS exams are fast approaching. Please see the exam week schedule below. Wishing all our students a lot of success with their exams.

Susan Boutros
Middle & High School Principal

High School Exam Week Schedule May 2017

	Monday, May 22	Tuesday, May 23	Wednesday, May 24
8:30 – 10:00	Biology 9 Modern History 10 Pre-Calculus 11 Algebra 2 / Trig. 11 English Lit 12 English Lang 12	English Lang 9/10 English Lit 9/10 Physics 11 Physics 12	Ancient History 9 Chemistry 10 Graduation Practice 12
10:30 – 12:00	African Literature 11	Algebra I (Gr.9) Geometry Gr. 9/Gr. 10 Algebra 2 (10) African Studies 11	Make-up exams MS/HS Sports Day 10:30 – 12:16 HS Swim Party (Optional) 12:16 – 2:00

Thursday, May 25 – Graduation Practice at 8:30 am

Important Notes:

Sunday will be a HS study day. Please see schedule below.

Middle school classes will continue as usual.

Language and elective classes, where applicable, will hold exams during regular class periods the week prior to exams.

Students are required to arrive at 8:00am for advisory as usual.

Students who do not have an exam during the second block should leave at 10:00.

Students who do not have exams on Wednesday (Grades 11) should not come to school unless asked to do so by a teacher or the counselor.

HS Study Schedule for Sunday, May 21 (week 2):

Period 1: Free Study Time (Students can see their teachers on a drop-in basis)

Period 2: Core H

Period 3: Core D

Period 4: Core B

Period 5: Core F

Period 6: Free Study Time (Students can see their teachers on a drop-in basis)

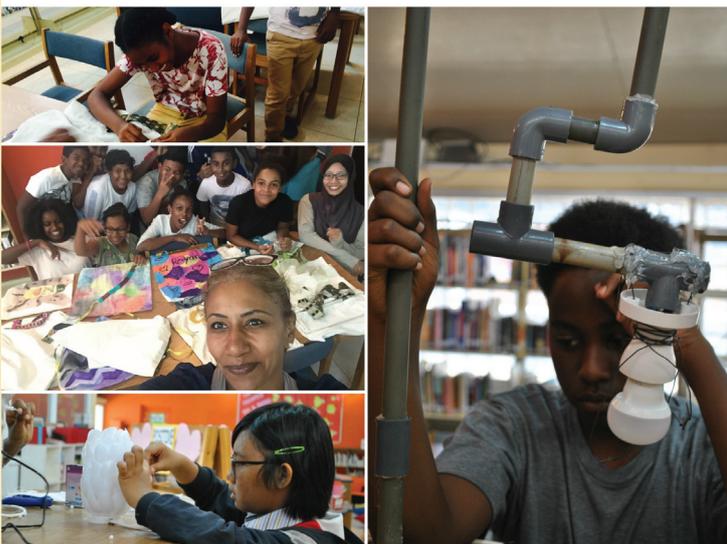
“When love and skill work together expect a masterpiece”

-John Ruskin



Exploratory classes are quarter-long classes that give Middle School students the opportunity to EXPLORE and LEARN different skills that they would not be exposed to in the regular curriculum classes.

The Do It Yourself exploratory allowed MS students to make items, usually ready bought, themselves, hence the name 'Do It Yourself'. Students have sewn laptop sleeves and tote bags, strengthening their fine motor skills and dexterity. Most recently students had their first experience with electric wiring, by making their own fully functional lamps from start to finish. The student were taught about electrical wiring connections and safety, and what precautions to take when testing their lamps. They used their research skills and creativity to make lamp bases and shades that were versatile and unique.



The completed lamps, displayed in the Library during Parent-Teacher conferences, were beautiful exemplars that impressed all who saw them. Students were proud of their handiwork and took their lamps home to utilize and display.

Some of the end products in the exploratories have been quite remarkable, especially for students who were attempting for the first time some of the skills being taught. Teachers enjoy exploratories as well because of the endless possibilities they offer for learning and creating.

To give everyone the opportunity to see the items the students have created in their exploratories we are going to display some of them in the Library starting on May 14th. Please come by and see the lamps, laptop sleeves and tote bags that the Do It Yourself exploratory students made, and if you see the students around campus, don't be shy to compliment them on their achievements.

Sara Abugarga, Shireen Shiber & Lina Mutasim

Elementary Assembly Masters

This Week's Winners



CONGRATULATIONS

SAYING OF THE WEEK

To **Face The Music** has two possible origins. The first is that nervous (often terrified) actors and actresses, on an opening night, would have to go out on stage at the start of their performance and quite literally 'face the music' (as the orchestra pit sat directly in front of the stage with the musicians facing the actors). In this case 'facing the music' meant the actor actually went out and performed, rather than losing their battle (their nerve). The second explanation suggests that a dishonourable military discharge would always result in the disgraced serviceman being marched off barracks to the sound of drummers playing (being 'drummed out'), in which case he too had 'faced the music'.

Minette van der Bijl

High School English Department